

RESPUESTAS EXERCISES 4ºSECCIÓN (Units 7, 8 and 9)

1 Complete the text with the causative use of *have* and the correct form of these verbs.

- (1) has her clothes ironed.
- (2) has her nails manicured.
- (3) had someone redecorate
- (4) have someone redesign her garden.
- (5) is having her hair restyled.

2 Complete the text with the correct passive or active form of the verbs given.

- (1) is (being) employed (***employ***)
- (2) has been used (***use***)
- (3) to be kept (***keep***)
- (4) being attracted (***attract***)
- (5) are (being) shown (***show***)
- (6) are playing (***play***) .
- (7) were clicked on (***click on***)
- (8) is changed (***change***)
- (9) will continue/are going to continue (***continue***) without doubt.
- (10) to educate _____ (***educate***).

3 Rewrite the bracketed text in the story with a present or past participle.

- (1) Arriving (***As she arrived***)
- (2) Having wanted (***She had wanted***)
- (3) Having taken (***After she had taken***)
- (4) Having waited (***When she had waited***)
- (5) feeling (***she felt***)

4 Complete the text with one word in each gap.

- (1) the
- (2) than
- (3) having
- (4) as/so
- (5) by
- (6) same
- (7) used
- (8) than
- (9) me
- (10) so

5 Complete the text with *a/an, the* or – (no article).

(1) _

(2) the

(3) _

(4) the

(5) the

6 Complete the second sentence so that it means the same as the first, using the word given. Use between two and six words.

1. This mobile is not as slow as my last one.
2. Jenny couldn't see the/any point in ironing the clothes.
3. She cleared the table when/after she had finished eating.
4. The harder you train, the fitter you become.
5. Suzy is the best student in the class by a long way.
6. Josh is twice as heavy as Anita.
7. Taking the train is a great/good deal faster/quicker than walking and cycling.
8. Abby looked for a supermarket because she needed something to eat.
9. The referee was on the point of blowing his whistle when we scored.
10. For me, tennis is not so tiring as football.