

Student's Book**Page 104****Ex. 3**

I accept all logical answers.

Ex. 4

Both essays are on the same topic – the question of whether money can make us happy. Essay 1 is an opinion essay. It asks you to agree or disagree with the statement and to express your opinion. Essay 2 is a for-and-against essay. It asks you to give both sides of the argument and to express your opinion at the end.

Ex. 5 Suggested answers

1. Essay 1, the opinion essay
2. Paragraph 1: to introduce the topic and give the writer's opinion.
Paragraph 2: to give the main reason for the writer's opinion.
Paragraph 3: to give an additional reason to support the writer's opinion.
Paragraph 4: to counter an argument against the writer's opinion and give further reason to support the writer's view.
Paragraph 5: a conclusion and summary of the writer's opinion.
3. To write the other type of essay, the essay needs to be planned as follows.
Paragraph 1: an introduction that expresses the two opposing views without expressing the writer's opinion.
Paragraph 2: expands on the view that money can buy happiness and provides more arguments for the notion that happiness can be bought.
Paragraph 3: includes the writer's points against the notion that money can buy happiness.
Paragraph 4: a conclusion and summary of the writer's opinion.

Ex. 6 Suggested answers

- a. However b. certainly c. foremost d. Moreover e. convinced f. result g. All

Page 107 Grammar**Ex. 1**

1. Having written 2. hurt 3. using 4. Given/Having been given
5. Having eaten 6. Practising 7. Not knowing 8. Being washed

Ex. 2

1. ... as easy as skateboarding.
2. ✓
3. ... getting faster and faster.
4. ... the same problems as young people in the 1950s.
5. ... they take fewer risks ...
6. The earlier you leave, the sooner you'll get there.

Ex. 3

1. This is by far the most exciting holiday I've ever had.
2. He was slightly faster than me because he ...
3. Russia is far bigger than Ireland.
4. Running isn't nearly as dangerous as paragliding.
5. The economy has grown twice as fast as predicted ...
6. Gold is a great deal more valuable than steel.

Page 107 Vocabulary

Ex. 1 Suggested answers

1. point = reason
2. cover = travel a distance
3. clear = obvious
4. account = description or report
5. spot = place
6. break = opportunity
7. catch = hear

Students' own answers for the further explanations.

Ex. 2 Suggested answers

- | | | | |
|-----------------------------------|-----------------|------------------|----------------|
| 1. soul-destroying/heart-breaking | 2. breakneck | 3. hair-raising | 4. nail-biting |
| 5. heartwarming | 6. eye-catching | 7. ear-splitting | |

Ex. 3

- | | | |
|---------------------------------|-------------------------------------|---------------------|
| 1. a – on air | 2. e – in seventh heaven | 3. f – in the dumps |
| 4. d – at the end of the tunnel | 5. c – over the rest of the evening | 6. b – of the world |

Workbook

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Ex. 1

- | | | | | |
|---------------------------|-----------------|-------|------------|----------------|
| 1. uncountable, countable | 2. can, must | 3. as | 4. changes | 5. comparative |
| 6. modify | 7. superlatives | | | |

Ex. 2

- | | | | |
|-----------|---------|-------------------------|-------------|
| 1. more | 2. as | 3. longer, considerably | 4. scariest |
| 5. almost | 6. less | 7. better | 8. by far |

Ex. 3

1. I have played fewer basketball games than Greg has this season.
2. The more you work out, the fitter you'll get.
3. It isn't as/so quiet by the beach as it is in the countryside.
4. A tent doesn't give you as much comfort/the same comfort as a hotel.
5. Going by car to the forest takes less time than cycling.

Ex. 4

- | | | |
|---|--------------------------------------|--|
| 1. What confuses me is | 2. I was really impressed by | 3. must get this cracked window replaced |
| 4. are far fewer speed cameras | 5. me what I had been working | 6. The more you do |
| 7. last saw Diana about three weeks ago | 8. considerably stronger than I used | |
| 9. unless you have time | 10. not as good a footballer as | |

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Ex. 1

- | | | | |
|------|------|------|------|
| 1. B | 2. D | 3. A | 4. C |
|------|------|------|------|

Ex. 2

- | | | | |
|------------------------|---------------------------|---------------|-----------------|
| 1. whilst | 2. On the other hand | 3. after all | 4. as well as |
| 5. Does it follow ...? | 6. There is no doubt that | 7. as long as | 8. a good thing |

Ex. 3

Introducing and sequencing arguments
First and foremost / Last but not least
Adding arguments
Furthermore / Moreover / Not only ... but also / What is more
Making contrasts and giving counter arguments
On the one hand ... on the other hand / Despite the fact that
Expressing consequences
As a result
Expressing strong personal opinions
To my mind / There's no doubt that / As far as I'm concerned
Expressing general or other people's opinions
It is widely accepted that / Some people claim/argue that
Concluding
All in all / To sum up

Ex. 4

1. A 2. A 3. F 4. A 5. F

Ex. 5

1. F/A 2. O